

**Title**        **How to teach Children**  
**Pages**       **135**  
                 **Non-Fiction**  
**Category**   **Education & Training**

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**Publisher VanGoachBooks.com**  
<http://www.vangoachbooks.com>

**ISBN**        **189461836X**

## **Summary**

This guide was designed with the 'non teacher' in mind. It is offered especially for the new Sunday School teacher, Scout leader, Blue Bird leader, and even brand new school teachers who are ready to face their very first class of pupils!

This guide was written by an elementary school teacher, teaching consultant, published author, book reviewer, and animal advocate. She donates all of the proceeds of her book Sadie to her charity ARF, an organization in support of animals neutering and caring for the wonderful little creatures we call pets. She designed this guide to help people with little or no teaching experience prepare to teach children, whether for Boy Scouts, Library Teaching, Sunday School Teachers, and even Homeschool Parents. It is a comprehensive guide which covers every aspect of teaching from positive reinforcement, to lesson planning and preparation.

## **Sr. Editor VanGoachBooks.com**

Available as HTML, which means you read the guide in your internet browser, and may print any parts you would like.

Chapter One: Have A Plan

Chapter Two: Great Expectations

Chapter Three: Setting Realistic, Reasonable, Attainable Goals

Chapter Four: What Not To Do

Chapter Five: That Hoary Word...Discipline

Chapter Six: Positive Reinforcement: 'the wonder drug of teaching'

Chapter Seven: Disciplinary Consequences

Chapter Eight: Communicate With Parents

Chapter Nine: Whole Group, Small Group and Individual Activities

Chapter Ten: How To

Chapter Eleven: Ready To Teach

Chapter Twelve: Assessment

Sample Letters and Charts

### **Excerpt**

Mama," I blubbered, "it was awful. There are forty-two of them, they all talk at once and most cannot even speak English. My Spanish is useless. Nobody listens to me anyway, they roam all over the room," I sobbed and I wailed my misery into the telephone. "Not one child, not a single one was in his chair the whole

dreadful day. I forgot to do my recess yard duty and another teacher had to go out and fill in for me. I cannot do this Mama. I was stupid to think I wanted to be a school teacher. I want to come home." Thus began my mostly happy quarter century plus career as a primary grades school teacher of young children. My first excursion into the public elementary classroom came about when I at the age of nineteen armed with all that 'just received' college education, giddy high hopes and unrealistic stars in my eyes signed my very first contract. What an exciting, heady moment that contract signing was too, I can tell you. In my mind's eye I saw myself sailing forth to become an instant 'teacher of the year' success and to completely revolutionize the whole educational system for the entire state of California if not the nation.

## **Professional Reviews**

By Elaine Sanders-Leeth California  
“**interesting and helpful**”

**THE REVIEW:** I read through your "Non Teacher" handbook. I like the format. I think the way you highlight and throw in the hints and other things would be very helpful to a rookie. This way the person who NEVER reads a whole manual will be able to quickly get to the nuts and bolts of things. I loved your humorous incidents etc. that were peppered through the thing. For those who will read the whole thing, I think it will be very entertaining as well as educational . It is the sort of

thing a person needs on hand so they can refer to it when something comes up. I wish you luck with it! It is as interesting and helpful as any of the materials I have ever explored that were written by the so called experts in the field. I think that your use of real situations that happened to you make it more believable than most I have had experience with!

**Elaine Sanders-Leeth 30+ year reading specialist  
California teacher, now retired**

### **What they don't tell you in teacher training!**

by Teresa Powell Kansas

This valuable guidebook fills the gaps in teacher training -the things they never tell you before you face that first lively group of students.

Speaking from the perspective of a veteran classroom teacher and present grade school library media specialist, I can say this would be very useful (and entertaining) to teachers and small group leaders, no matter how many years experience. It gives creative and excellent advice that helps prevent most problems from ever developing - and, if they do, ways to handle them that don't leave you exhausted and student angry - paying big dividends in productivity.

The personal touches she adds keep you reading, and laughing through your tears, as you remember your own first awkward efforts at classroom management.

Would love to share it with every first-year teacher and

new group leader!  
**Teresa Powell, MLS, Caney, Kansas**