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Englishpath.org

Fun English Conversation

Activities Workbook

EAL Student's Workbook

12 lesson units

Games, quizzes, role plays, discussion ideas, fun texts

Individual, paired and group activities

Teaching notes

Answer key

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Introduction

The key to a successful conversation lesson

Conscientious teachers always want to deliver excellent lessons. However, they may not have sufficient time to create appropriate resources; and that's where this book comes in.

Englishpath.org Fun English Conversation Activities Workbook was written as a workbook for English language courses. It primarily targets intermediate and upper-intermediate secondary school and university students studying English as a second or additional language. Additionally, the workbook can successfully be used with post-graduate students, older age groups and advanced English learners. With a broad selection of conversational activities, Englishpath is an invaluable resource for teaching and learning English - aiming to motivate students and help teachers deliver excellent lessons.

According to the writer, the key to a successful conversation lesson is to make the lesson fun and interesting. Humour helps establish a relaxed working environment in which students feel confident enough to experiment with language. Englishpath provides a wide range of fun and interesting activities: creative and innovative lesson ideas, role play ideas and scripts, questions, dialogue suggestions, group activities, games, quizzes and other forms of active learning. The building blocks of the workbook are humorous phrases, original funny texts and light-hearted quotes which any class will greatly appreciate and enjoy.

To increase the learner's interest, the students are brought closer to the contemporary culture and aspects of everyday life in English speaking countries. The topics are concentrated on the shared interests of teenagers and young adults worldwide; selected themes range from popular free-time interests like television, music, fashion, food and holidays as well as professional subjects such as jobs, money, politics and science. Included are numerous ideas for encouraging discussions that are vital in order for each individual student to achieve their maximum learning potential in every lesson.

Lesson planning and how to use the workbook

There are 12 themed units in the workbook. Each themed unit has been planned as a resource book for one 45-60 minute lesson. The units contain a variety of activities to follow throughout the lesson. For convenience, symbols have been used for simple representation of instructions relating to activities. A key to these symbols is shown on the next page "Key to Symbols". A symbol represents whether the activity is an individual, paired or group activity. If not marked otherwise, use the content as a textbook and ask students to read to the class.

For ESL/EAL/TEFL and other English language teachers, the workbook includes supplementary teaching notes and answer key. When planning the lesson, always check the teaching notes, as some activities require preparation (e.g. photocopying and cutting) and/or additional resources. Basic activity instructions are included with each activity, with additional notes concerning the rules of the activity or teaching instructions included in the teaching notes as and when required.

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2 Predictions for 2300

Come to a consensus within your group as to which three predictions are most likely and which three are least likely.

What is the most/least likely be happening in 2300...

Robots will do all the work for humans.
Humans will be slaves to 'superior' robots with AI.
The weather on Earth will be controlled by scientists.
The 2300 Olympics will take place on Mars.
Time travel via wormholes will be possible.
Dinosaurs will be recreated for tourist dinoparks.
People will choose their babies from catalogues
(gender, hair colour, height, etc.).
The Earth will be too polluted to inhabit (live on).
The population of Earth will be 100 billion and most people will starve.
The algorithms will rule the universe.
Space will be colonised.
Peaceful aliens will have been contacted and exterminated.
On average, people will live for 150 years.
Cloning of humans will be normal.
A clone of Elvis will rule the universe.

As a group, feedback your choices to the whole class and justify them.
All group members should participate in feedback.



2300

2 Teleshopping presenter role play

 Required boxes of various colours and shapes.

You are teleshopping presenters. Select one box and one product from the list and present your product to each other for 30 seconds each. Use some previously discussed teleshopping phrases.

Present one of these products:

Girly Warmers - Pink leg-warmers that play 'I'm a Girly Girl' (very fashionable in Greenland!).

Tellybrains - A TV that automatically turns over the channel, or off, when totally rubbish programmes come on.

Freeziewave - A microwave that actually freezes food immediately.

Clean Beans - Replace baked beans with hi-tech 'space beans' that don't leave a mess when they fall on your clothes.

Parent Monitor - A special software package allowing you to secretly monitor everything that your parents are doing on the internet.

Foldie Car - The fold-up car that you can carry in a suitcase. It's made in Bolivia and is very cheap.

Have-A-Go-Cosmetico - Your home kit to brain and cosmetic surgery with only a very large amount of pain and potentially lethal consequences.

Brainy Kids - Are your children really dumb? Do they make you ashamed? These brain implants could make them smarter. Choose any subject and just implant away at home!

After practice, take it in turns to present to the class.

Buy Brainy Kids!
Satisfaction Guaranteed!

9 Money

1 The bank loan game

What do you think is the most important factor banks consider when reviewing a loan/mortgage request?

Usually, it's ability to repay the money; a higher ability to repay the money reduces the bank's risk. The ability to repay could be based on an applicant's income and assets.

*Imagine you are the bank manager -
which loan applicant would you lend money to and why?*

Read your applicant's information and write ratings out of ten for each loan/mortgage applicant:

- from 0 for "no chance of a loan" to 10 for "sure, you can have all the money you need!"

	Rating
ALAN: Al wants the money to buy another car for his taxi firm. He wants £2,000, so his wife can drive a taxi for him. His firm made £10,000 profit last year. His assets are an old Lada car valued at £500.	
DAN: Dan wants £5,000 to go on a luxury cruise with his wife. They never had a honeymoon when they were married. That's sad. He works as a supermarket manager and she's a teacher. They have a house worth £250,000 and a small mortgage.	
IVAN: Ivan owns a big house and a red Ferrari. You are very jealous. He claims to own an online betting business, which <i>officially</i> made zero profit last year. He won't tell you what his company assets are worth. He wants £3 million to buy a helicopter.	
SARAH: Sarah wants £35,000 to buy a diamond ring that her footballer boyfriend didn't get her for St Valentine's Day. They don't have a joint bank account. He's got all the money. Oh, they jointly own a pet cat named 'Tiger'.	
SHIRAZ: Shiraz wants £500,000 to make a movie! He says it'll be the best movie in the world. His movie firm has assets worth £20. He is currently a student living with mum and dad and one brown hamster called Boris.	